# **Madeley Primary School Good Standing Policy**



The Minister for Education's 'Let's Take a Stand Policy' states that all schools are required to implement a Good Standing Policy. The **Good Standing** Policy applies to all students and supports the values of our golden rule at Madeley, **treat others the way you want them to treat you**. The Good Standing Policy forms part of, and works with our whole school Positive Education Policy.

**Good Standing** is a status all Madeley primary students are granted at the start of each year. Students with **Good Standing** are eligible to hold leadership positions within the school. They are eligible to participate in activities such as incursions, excursions, inter-school carnivals and camps.

It is the responsibility of each student to maintain their Good Standing.

### **Loss of Good Standing**

Loss of Good Standing can occur as a result of continued breaches of inappropriate classroom and playground behaviour as documented in the MPS Positive Education Policy. Loss of Good Standing is considered case by case and in consultation with the class teacher. The final decision is made by the Administration Team.

Students who lose their Good Standing status will lose the privileges and rights of holding leadership positions and attending the activities as mentioned above.

Examples of behaviours that may result in a loss of Good Standing are

- Starting fights
- 2. Making physical contact with the intention to harm another student

### **Immediate Loss of Good Standing**

Students involved in serious unexpected behaviours can incur an immediate loss of Good Standing.

## **Regaining Good Standing**

After the loss of Good Standing the following process is undertaken:

- 1. A meeting takes place between the class teacher, the student, their parent/guardian and the relevant deputy principal.
- 2. In the meeting, A Return to Good Standing template is completed to identify strategies, goals and a timeframe to support the reinstatement of Good Standing.
- 3. If achievement of the goals within the timeframe occurs, Good Standing will be reinstated. This decision will be made in consultation with the class teacher and the administration team.
- 4. If Good Standing is not reinstated, further meeting(s) will occur to redefine goals and further support the student for re-entry to Good Standing.



Student:	Date:
Present at Meeting:	<u>I</u>
Present at Meeting.	
Goals agreed upon to return to good standing:	
Could agreed apon to return to good standing.	
1.	
2	
2.	
Date goals to be achieved by:	
Date goals to be achieved by.	
Strategies to help me reach my goals:	
1.	
1.	
2.	
2.	
3.	
Signatures	
Charles	Devent
Student	Parent
Teacher	Admin Member

# **Good Standing Flowchart**



# **Good Standing**

Good Standing is a status all Madeley primary students are granted at the start of each year. Students with Good Standing are eligible to

- Hold leadership positions within the school.
- Participate in extra curricula activities such as incursion, excursions, inter-school carnivals and camps.

It is a responsibility of each student to maintain their Good Standing.

### **Return to Good Standing Process**

- 1. A meeting takes place between the class teacher, the student, their parent/guardian and the relevant deputy principal.
- In the meeting, A Return to Good Standing template is completed to identify strategies, goals and a timeframe to support the reinstatement of good standing.
- 3. If achievement of the goals within the timeframe occurs, good standing will be reinstated. This decision will be made in consultation with the class teacher and the administration team.
- 4. If Good Standing is not reinstated, further meeting(s) will occur to redefine goals and further support the student for re-entry to Good Standing.

Loss of Good standing could occur as a result of, but is not limited to:

- Continued breaches of inappropriate classroom and playground behaviour as outlined in the MPS Positive Education Policy.
- A single severe incident.

# **Loss of Good Standing**

Loss of Good Standing is considered case by case, in consultation with the class teacher. The final decision is made by the Administration Team.

The student will be ineligible for extra curriculum activities including non-curricular excursions and camps.