

ASHDALE CLUSTER STRATEGIC PLAN 2019-2021

Vision

Five schools, collectively committed to a learning environment focused on improving student achievement across the Cluster.

Rationale

The Ashdale Cluster comprises Ashdale Primary School, Carnaby Rise Primary School, Landsdale Primary School, Madeley Primary School and Ashdale Secondary College.

Our schools are bound together by the Ashdale Cluster Board that establishes and reviews the Cluster's general direction and initiatives. As a unique Independent Public School Cluster we employ flexible approaches to collectively address the needs of our local community. To do this, the Cluster commits both time and resources to these shared initiatives. These resources include the development of cross-school teacher teams that develop common approaches by identifying strengths and addressing common areas of concern. The Cluster also offers a range of professional learning opportunities to sustain the growth of staff members.

These approaches are significant as more than 80% of Cluster primary students transition into Ashdale Secondary College and approximately 35% of the population are drawn from a large number of diverse cultural groups.

Accountability

The Cluster has a self-assessment process that is verified by the Department of Education Services every three years. Cluster schools remain accountable to their own DPA and community through individual school boards.

The Cluster Initiatives

The 2019-2021 Cluster Strategic Plan encompasses the following initiatives:

- **Effective pedagogical practices**
- **The Early Years (0-5)**
- **Cluster leadership and community partnerships**
- **Common data collection and cluster professional development**
- **Science, Technology, Engineering and Maths (STEM)**



ASHDALE CLUSTER

Five schools, one learning environment



A common approach and shared commitment to the learning, development and well-being of all K-12 students.

A pooling of expertise and resources ensuring high quality programs and collaboration among students, staff and families.



A focus on STEM learning across the Cluster developing the capabilities required by all students for jobs of the future.



Effective Pedagogical Practices (Instructional Leadership): The Ashdale Cluster believes that reflective practices, feedback and professional learning about instruction will enhance student engagement and achievement.

TARGETS	STRATEGIES	DATA/EVIDENCE
All staff will engage in a reflective practice process to promote professional growth and share best practice.	<ul style="list-style-type: none"> Cluster PL – observation, feedback & coaching. 	Each school will utilise a school-based observation, reflection and feedback model.
An instructional framework will incorporate lesson design and effective practices across all Cluster schools.	<ul style="list-style-type: none"> Each school has an instructional leadership team to drive Cluster and school initiatives. Incorporate lesson design and effective practices into Cluster POL Ts. 	Each school will use an evidence based approach for lesson design and effective instructional practices.

The Early Years (0-5): The Ashdale Cluster believes that by working with parents and agencies of children from 0-5 student outcomes will be improved when children attend school.

TARGETS	STRATEGIES	DATA/EVIDENCE
Improve the induction and transition process of kindergarten students throughout the Cluster.	<ul style="list-style-type: none"> All schools focus on strategies to recognise students at risk at entry point to school. Schools create educational opportunities for new parents. 	<ul style="list-style-type: none"> Interviews Attendance at workshops.
Create a Cluster approach to 0-3 education and support.	<ul style="list-style-type: none"> Create communication pathways to families and community groups connected to 0-3 children. 	<ul style="list-style-type: none"> Summary of 0-3 approaches.

Cluster Leadership: The Ashdale Cluster believes that exemplary schools employ distributed leadership, recognise potential in people and engage the community.

TARGETS	STRATEGIES	DATA/EVIDENCE
The number of aspirant leaders will continue to increase throughout the Cluster.	Opportunities are available for aspirant leaders through: <ul style="list-style-type: none"> Leadership in POL TS Instructional Intelligence leaders Curriculum leaders 	<ul style="list-style-type: none"> Summary of Cluster leadership roles.
Level Three Classroom Teacher numbers will increase across the Cluster	Schools foster aspirant level three teachers; <ul style="list-style-type: none"> Through coaching, mentoring and supporting aspirants in specific 	<ul style="list-style-type: none"> Number of successful applicants.

	approaches at school level.	
The Cluster will have a viable intern program through ECU.	<ul style="list-style-type: none"> Internships will be fostered throughout the Cluster. 	<ul style="list-style-type: none"> Number of ECU students successfully completing their internship in the Cluster schools.

Common Data Collection and Analysis: The Ashdale Cluster believes that as a professional learning community that analyses data and focuses on results, outcomes for students will be improved.

TARGETS	STRATEGIES	DATA/EVIDENCE
In the Year 3,5,7 & 9 NAPLAN the progress achieved by the stable cohort will be equal to or exceed the Australian mean in each test area.	<ul style="list-style-type: none"> Engage Cluster teachers and leaders in discussion and reflection about student achievement based on NAPLAN data. Deputy Principals to collaboratively develop school improvement plans in specific areas of literacy and numeracy that have been identified through NAPLAN data analysis. 	Cluster Naplan data & analysis and improvement plans.
The Year 5 & 7 Wellbeing and Engagement Collection survey results will be equal to or exceed the Australian mean.	<ul style="list-style-type: none"> All Cluster schools will administer the Wellbeing and Engagement Collection survey (Yr5 & 7). 	Survey data analysis (school and/or Cluster) and improvement plans.

STEM: The Ashdale Cluster believes that a STEM approach should be embedded within the curriculum to encourage greater interest and competence in Science, Technology, Engineering and Mathematics and seek to increase the proportion of students studying STEM in senior secondary years.

TARGETS	STRATEGIES	DATA/EVIDENCE
All schools to have an embedded approach to STEM learning.	<ul style="list-style-type: none"> Each primary school employs a science specialist. Each primary school promotes and engages in Cluster STEM projects (led by Ashdale Secondary College). Primary Connections will be used by all Cluster primary schools. 	Summary of science and STEM approaches and events across the Cluster schools.